

Question 1

Circle the number names of the numbers below:

1. 20 2. 30 3. 25 4. 70 5. 72

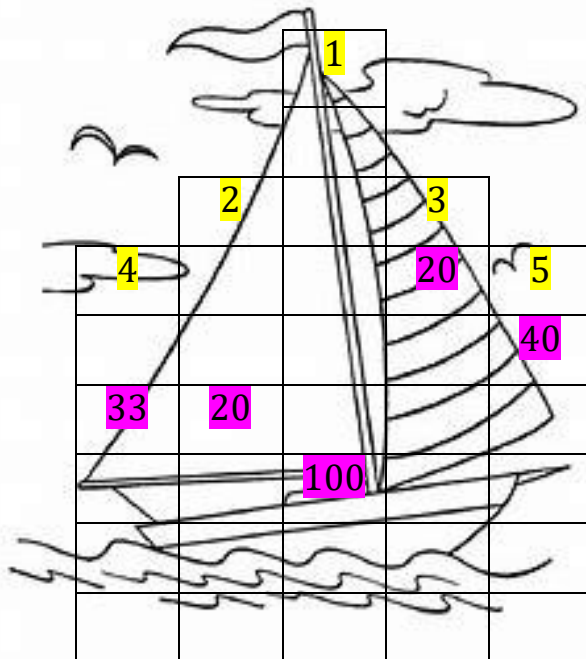
6. 15 7. 47 8. 36 9. 18 10. 61

T	H	I	R	T	Y	S	I	X	A	S
W	W	A	B	H	C	C	D	E	S	E
E	L	E	F	I	F	T	E	E	N	V
N	M	I	N	R	T	T	S	A	Z	E
T	O	G	L	T	P	U	I	G	F	N
Y	B	H	A	Y	Y	Y	X	W	Q	T
F	P	T	U	G	Y	C	T	W	T	Y
I	S	E	V	E	N	T	Y	P	O	T
V	R	E	S	B	E	W	O	T	P	W
E	E	N	S	A	Z	X	N	I	T	O
F	O	U	R	T	Y	S	E	V	E	N

QUESTION 2

Answer the questions by completing the blocks given:

1. Count in 10's from 50
2. Count in 2's from 16
3. Count in 4's from 20
4. Count in 3's backwards from 36
5. Count in 5's backwards from 40



Question 3

3.1 Write the answers to the following sums:

a) $25 + 12 =$

b) $40 - 20 =$

c) $36 + 14 =$

d) $50 - 25 =$

e) $18 + 12 =$

f) $46 - 16 =$

g) $23 + 23 =$

h) $23 - 21 =$

i) $41 + 9 =$

j) $43 - 13 =$

k) $35 + 10 =$

l) $30 - 12 =$

3.2 Write the answers to the multiplication sums:

a) $1 \times 5 =$

b) $6 \times 5 =$

c) $3 \times 4 =$

d) $4 \times 2 =$

e) $5 \times 5 =$

f) $7 \times 4 =$

g) $10 \times 2 =$

h) $4 \times 5 =$

i) $8 \times 4 =$







j) $8 \times 2 =$

k) $8 \times 5 =$

l) $6 \times 4 =$

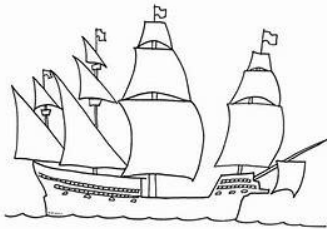
GAME 1

In groups, each learner must cut the 2 pictures out and colour the ship in according to the given numbers, then one learner from another group must show the dolphin in the following positions:

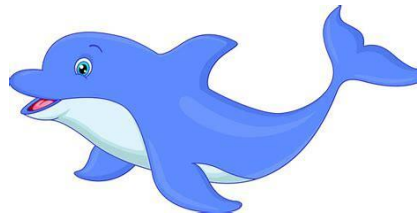
-  Left of the ship.
-  Under the ship.
-  On top of the ship.
-  Right of the ship.
-  In front of the ship.
-  At the back of the ship.

If a learner gives a correct answer, it is worth 3 marks. A wrong answer is minus 2. Each group gets a chance to play. At the end the winning team will be rewarded.

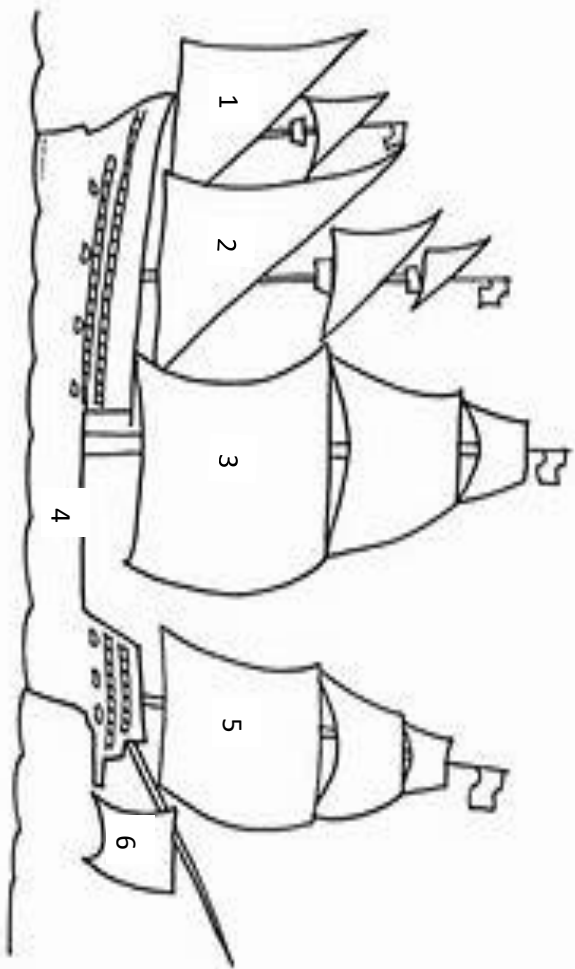
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1. Green
2. Blue
3. Yellow
4. Brown
5. Red
6. Orange
7. Light blue



7



TREASURE MAP

<i>A</i>	<i>B</i>	<i>C</i>	<i>D</i>	<i>E</i>	<i>F</i>	
						1
						2
						3
						4
						5
						6
						7
						8

The treasure seeking ship is in A1 and the treasure is in A8.

To play the treasure map game, words like up, down, left, right, must be used. Then also the number of blocks the ships are moving in.

Time is important therefore the teacher needs to use a stopwatch. If a group thinks they have the shortest route figured out they need to tell the teacher to stop the time. Everyone else must stop. If they are correct, they are the winners. If they are wrong, they are out of the game and the other groups can go on until one of the groups is a winner.

The route must be written down by one of the group members. The teacher will indicate if the group is correct or not.

To make it a bit more difficult, the learners may also use a compass, where the 4 main directions can be used. The number of blocks moved must also be written down.





The Grade 2 class is going to the circus.
Each learner must pay for the following:
Bus ride: R5.00 X 2, Cotton candy: R2.00, Hamburger:
R5.00, Entrance fee: R8.00, Peanuts for the monkeys:
R3.00. “supporting schooling for excellence”

1. How much does each learner pay?
2. If Johnny wants to go on one of the rides, and the ride is R9.00, how much will Johnny pay?
3. If Johnny pays with a R50.00, how much change will he get?
4. If there are 10 monkeys, how much will the learners spend on peanuts?

5. Looking at Sarah's watch, what time did the show start?



6. If the show is 2 hours long, what time does the show end?



7. How many acts are there in this circus?
8. What is the Bear doing?
9. What animal is jumping through the fire ring?
10. How many balls is the clown juggling?
11. What is the snack in the picture?
12. If the snack is R2.00 per scoop, how much is the cost of the snack?

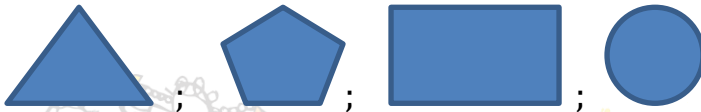
QUESTION 3

3.1.1 Arrange the following numbers in order from small to big : 20, 15, 5, 35, 10, 25, 40, 30

3.1.2 Describe the pattern in words

3.1.3 Add another 3 terms to this pattern

3.2



3.2.1 Name each of the 2D shapes in this pattern

3.2.2 Repeat the pattern once

3.3 May; January; December; June; February; April;
July; August; October

3.3.1 Arrange the months of the year in order from the first month of the year

3.3.2 There are a few months left out, write them down also in the correct order

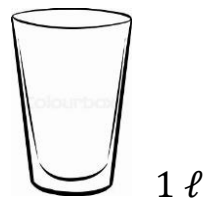
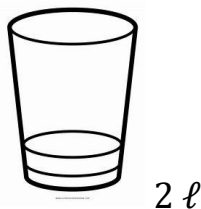
3.3.3 Which month has the least days?

QUESTION 4

Use the following data and work out how many cold drinks the following families drink from Monday to Friday.

FAMILIES	Monday	Tuesday	Wednesday	Thursday	Friday	TOTAL
1	2 ℓ	5 ℓ	3 ℓ	2 ℓ	8 ℓ	
2	3 ℓ	3 ℓ	5 ℓ	3 ℓ	2 ℓ	
3	4 ℓ	2 ℓ	7 ℓ	6 ℓ	5 ℓ	
4	6 ℓ	6 ℓ	6 ℓ	6 ℓ	7 ℓ	
5	9 ℓ	2 ℓ	1 ℓ	3 ℓ	8 ℓ	
TOTAL						

- 4.1 How many litres of cold drink did the 5 families drink on Wednesday?
- 4.2 How many litres of cold drinks did Family 4 drink that week?
- 4.3 Which family drank the most cold drinks during that week?
- 4.4 Draw a pictograph using the following keys:



GAME 3

Complete the picture by cutting out the correct picture at the bottom and fitting it to the one at the top.

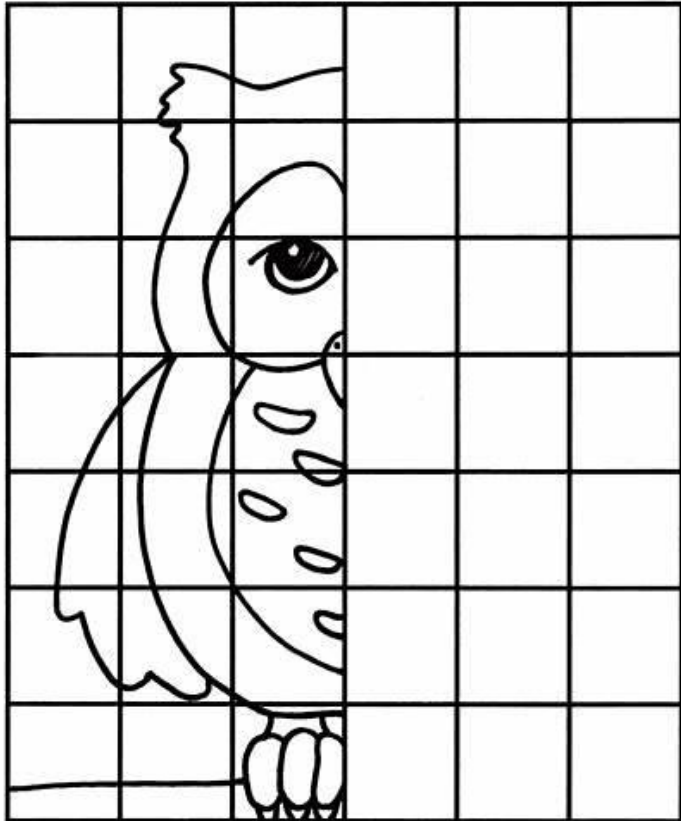
COMPLETE THE PICTURE	COMPLETE THE PICTURE	COMPLETE THE PICTURE

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COMPLETE THE PICTURE	COMPLETE THE PICTURE	COMPLETE THE PICTURE

GAME 4

Complete the owl:



QUESTION 5

Write down the values of the following

$$\triangle = 10 \quad \bigcirc = 5 \quad \square = 2 \quad \text{pentagon} = 1$$

$$5.1 \quad \triangle \times 4 + \bigcirc \times 5 + \square \times 6 =$$

$$5.2 \quad \triangle \times 5 + \square \times 10 + \text{pentagon} \times 10 =$$

$$5.3 \quad \bigcirc \times 6 + \square \times 8 + \text{pentagon} \times 6 =$$

$$5.4 \quad \triangle \times 7 + \bigcirc \times 7 + \square \times 7 + \text{pentagon} \times 7 =$$

$$5.5 \quad \square \times 10 + \bigcirc \times 8 + \triangle \times 5 =$$